**Columbia College**

**Book Report Rubric**

**Last Revised: September 2011**

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| **Student’s Name** |  | **Course Code** |  | **Date** |  | **Facilitator/Evaluator’s Name** |
|  | | |  |  | | |
| **Name of Book** | | |  |

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| **Area** | **10-7** | **6-5** | **4-3** | **2-0** | **Score** |
| **Ideas / Plot / Character / Themes** | * The plot is clearly focused, accurately presented and easy to follow. * Demonstrates excellent understanding of the characters. * Identifies and thoroughly discusses major themes and motifs. | * The plot is somewhat hard to follow as presented. * Demonstrates good understanding the characters. * Identifies and discusses most major themes and motifs. | * The plot is difficult to identify from the discussion. * Demonstrates some understanding of the characters. * Has difficulty identifying themes and motifs | * Writing is confused and the plot is not present. * Demonstrates little understanding of the characters. * Few to no themes and motifs identified and discussed. |  |
| **Content** | * Details are sufficient * All parts of the assignment have been answered carefully and with good development. * Clearly summarizes what was learned from the book, demonstrating thoughtful reflection. | * Some details provided * All parts of the assignment have been answered to some extent and with a good effort at development. * Summarizes what was learned from the book, demonstrating good comprehension of the ideas. | * Inadequate amount of details * Not all parts of the assignment have been answered and more development needed. * Summarizes some of the ideas from the book with little reflection or comment. | * Little to no details * Student has not followed the requirements of the assignment. * Little to no summarizing of what was learned in the book. |  |
| **Organization / Structure** | * Overall paper is clearly structured with transitions between sections. * Questions posed in the assignment have been answered thoughtfully and thoroughly. | * Overall paper is structured with some transitions between sections. * Questions posed in the assignment have been answered well. | * Lacking sufficient structure or transitions within the overall paper. * Questions posed in the assignment have not all been answered. | * Lacks structure and transitions which interfere with the understanding of the paper. * Questions posed in the assignment have generally not been answered. |  |
| **Area** | **10-7** | **6-5** | **4-3** | **2-0** | **Score** |
| **Composition / Writing** | * Introduction and conclusion are developed very well and grabs and draws audience in. * Sentences and paragraphs are clear and well structured. | * Introduction and conclusion are developed well. The audience is able to follow the presentation of ideas to the end. * Sentences and paragraphs are usually clear and well structured. | * Introduction and conclusion are present but lacking in structure. * Sentences and paragraphs are not well structured or developed, making it difficult to follow the discussion. | * Neither the introduction or conclusion is evident. * Sentences and paragraphs do not demonstrate any planned structure. |  |
| **Mechanics, Grammar, & Professional Format** | * Mainly error free. * Uses APA citation correctly. * Meets all requirements for an excellent academic response. | * A few minor errors in usage, grammar, or mechanics. * Generally uses APA citation correctly. * Meets most requirements for a well written academic response. | * Frequent errors in usage, grammar, and mechanics, beginning to interfere with the readability and meaning of the paper. * Uses APA citation inconsistently and with errors. * Meets a few requirements for an academic response. | * Numerous errors in usage, grammar, and mechanics, affecting the readability and meaning of the paper. * Many errors in APA citation, demonstrating lack of citation knowledge. * Does not meet requirements for an academic response. |  |

**Plagiarism: A “0” grade will be given to a paper where significant sections of the paper were copied from other, unattributed sources.**

**Total Score out of 50:**

**Facilitator/Evaluator’s Comments:**