**Columbia College**

**Book Report Rubric**

**Last Revised: September 2011**

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| **Student’s Name** |  | **Course Code** |  | **Date** |  | **Facilitator/Evaluator’s Name** |
|  |  |  |
| **Name of Book** |  |

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| **Area** | **10-7** | **6-5** | **4-3** | **2-0** | **Score** |
| **Ideas / Plot / Character / Themes** | * The plot is clearly focused, accurately presented and easy to follow.
* Demonstrates excellent understanding of the characters.
* Identifies and thoroughly discusses major themes and motifs.
 | * The plot is somewhat hard to follow as presented.
* Demonstrates good understanding the characters.
* Identifies and discusses most major themes and motifs.
 | * The plot is difficult to identify from the discussion.
* Demonstrates some understanding of the characters.
* Has difficulty identifying themes and motifs
 | * Writing is confused and the plot is not present.
* Demonstrates little understanding of the characters.
* Few to no themes and motifs identified and discussed.
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| **Content** | * Details are sufficient
* All parts of the assignment have been answered carefully and with good development.
* Clearly summarizes what was learned from the book, demonstrating thoughtful reflection.
 | * Some details provided
* All parts of the assignment have been answered to some extent and with a good effort at development.
* Summarizes what was learned from the book, demonstrating good comprehension of the ideas.
 | * Inadequate amount of details
* Not all parts of the assignment have been answered and more development needed.
* Summarizes some of the ideas from the book with little reflection or comment.
 | * Little to no details
* Student has not followed the requirements of the assignment.
* Little to no summarizing of what was learned in the book.
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| **Organization / Structure** | * Overall paper is clearly structured with transitions between sections.
* Questions posed in the assignment have been answered thoughtfully and thoroughly.
 | * Overall paper is structured with some transitions between sections.
* Questions posed in the assignment have been answered well.
 | * Lacking sufficient structure or transitions within the overall paper.
* Questions posed in the assignment have not all been answered.
 | * Lacks structure and transitions which interfere with the understanding of the paper.
* Questions posed in the assignment have generally not been answered.
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| **Area** | **10-7** | **6-5** | **4-3** | **2-0** | **Score** |
| **Composition / Writing** | * Introduction and conclusion are developed very well and grabs and draws audience in.
* Sentences and paragraphs are clear and well structured.
 | * Introduction and conclusion are developed well. The audience is able to follow the presentation of ideas to the end.
* Sentences and paragraphs are usually clear and well structured.
 | * Introduction and conclusion are present but lacking in structure.
* Sentences and paragraphs are not well structured or developed, making it difficult to follow the discussion.
 | * Neither the introduction or conclusion is evident.
* Sentences and paragraphs do not demonstrate any planned structure.
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| **Mechanics, Grammar, & Professional Format** | * Mainly error free.
* Uses APA citation correctly.
* Meets all requirements for an excellent academic response.
 | * A few minor errors in usage, grammar, or mechanics.
* Generally uses APA citation correctly.
* Meets most requirements for a well written academic response.
 | * Frequent errors in usage, grammar, and mechanics, beginning to interfere with the readability and meaning of the paper.
* Uses APA citation inconsistently and with errors.
* Meets a few requirements for an academic response.
 | * Numerous errors in usage, grammar, and mechanics, affecting the readability and meaning of the paper.
* Many errors in APA citation, demonstrating lack of citation knowledge.
* Does not meet requirements for an academic response.
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**Plagiarism: A “0” grade will be given to a paper where significant sections of the paper were copied from other, unattributed sources.**

**Total Score out of 50:**

**Facilitator/Evaluator’s Comments:**