

COLUMBIA'S EDUCATIONAL GOALS

The following items outline Columbia College's educational goals.

1. To be a highly respected learner centered institution which engages in research.
2. To develop relationships with leading industry practitioners and professional bodies who work with the College to continually improve the quality of our professional graduates.
3. To be internationally recognized for the competency and quality of our faculty and staff and to provide them with a rich working and learning environment.
4. To prepare learners primarily for professions, careers, and occupations in which employers recognize them for their outstanding level of knowledge, skills, and professional behaviours.
5. To help learners develop strong learning-to-learn competencies that will enable them to continue to learn throughout life.
6. To be primarily focused on adults who have historically been underrepresented in colleges and universities. This includes such groups as older adults; working adults; lower income adults; adults from visible minorities; adults with disabilities; adults with children; and adults with a lower education.
7. To prepare learners in an accelerated learning environment to achieve above average academic results on professional body exams, graduate exams, and other internal and external exams that measure academic and skill based competencies.
8. To create a learning culture where learners are actively and collaboratively engaged in on-line, blended, and classroom activities as well as, labs, clinics, and field based cooperative education.
9. To provide experiences that take learners far beyond simply learning theory and fact, to developing a range of skills that enable learners to effectively question, assess, analyze, synthesize, evaluate, and solve real everyday problems/challenges.
10. To provide pre-school, elementary, middle, and high school courses and programs for children and adults that meet or exceed local, regional, national, and/or international quality standards.
11. To provide on-line education and training at the international level that is recognized by accrediting bodies, professional associations, educational organizations, governments, and corporations.
12. To only consider itself successful when each learner is successful in their academic studies, future career, and take their professional place as strong moral, ethical, and caring members of society.