

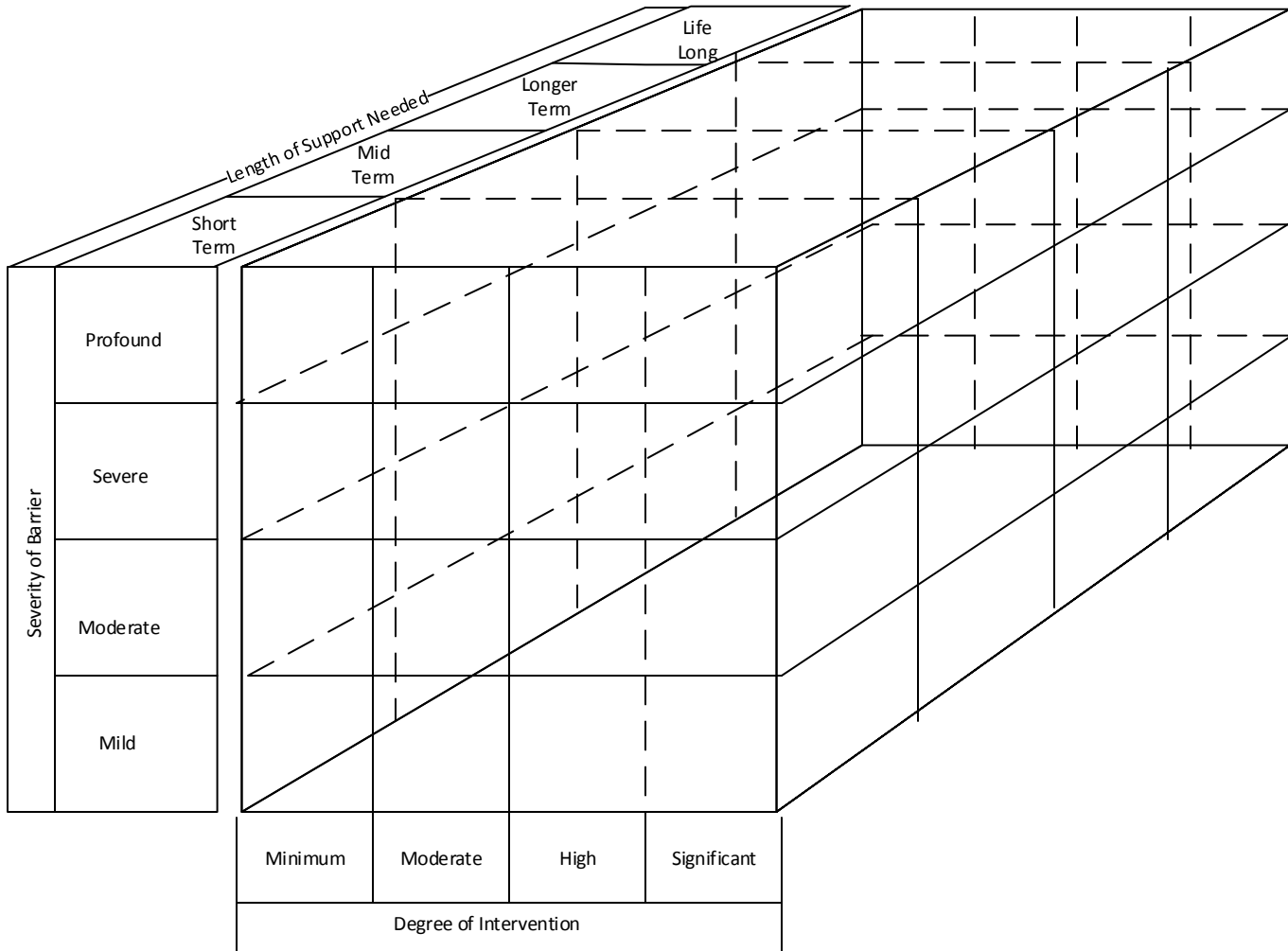
# Determining the Support Needs of Individuals in our Society

## Dr. J.T. (Tom) Snell

Name of Individual: \_\_\_\_\_

Type of Barrier/Disability: \_\_\_\_\_

Goal of Individual: \_\_\_\_\_  
(eg. Education/Employment)



**Note:**

- Background of client/student such as their relationship with their parents/family, community, and educational experiences will affect their attitudes, behaviours, and degree of preparedness to achieve a meaningful quality of life
- The degree of intervention and the length of support will be affected by the type of barrier, severity of the barrier, and whether the individual has more than one barrier
- The degree of intervention and length of supports would be affected by the maturity, mental stability, motivation of the individual and the skills of those providing support
- The same person could be in one or more than one quadrant depending on what aspect of the individual is being assessed, when it is being assessed, the assessment tool(s), and the skills of the assessor
- Two different individuals with the same barrier/disability may experience different levels of severity, require different degrees of intervention, and, as a result, require different lengths of support